



Cambridge International AS & A Level

GLOBAL PERSPECTIVES & RESEARCH

9239/03

Paper 3 Team Project

For examination from 2023

MARK SCHEME

Maximum Mark: 40

Specimen

This document has **6** pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Instructions for examiners

The total mark for this paper is 40. The marks are divided between the two parts of the task.

- 1 Presentation: 30 marks
 - AO1 Research, analysis and evaluation – up to 16 marks
 - AO3 Communication – up to 14 marks
- 2 Reflective paper: 10 marks
 - AO2 Reflection – up to 10 marks

The presentation may either be recorded as a live performance or submitted as a presentation with recorded voiceover. In either case it has a maximum running time of 10 minutes. Examiners should not credit any material beyond 10 minutes.

The reflective paper has a maximum length of 800 words.

The marking criteria are presented in a separate table for each assessment objective.

For AO1, candidates are assessed on four aspects.

For AO2, candidates are assessed on two aspects.

For AO3, candidates are assessed on three aspects.

Examiners should choose a mark for each aspect separately.

Annotation

- Annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

PRESENTATION**AO1 Research, analysis and evaluation**

Examiners should award up to 16 marks for AO1.

AO1a Individual analysis of the team's problem	AO1b Range of research undertaken	AO1c Evaluation of sources to support the research	AO1d Justification for the individual solution which is proposed
Develops a sustained analysis of the team's problem , consistently supported by relevant details 4 marks	Uses sustained research from a variety of contexts which consistently supports the focus of the presentation 4 marks	Engages in sustained evaluation and synthesis of sources 4 marks	Demonstrates the effectiveness of the chosen solution using consistently relevant and detailed evidence 4 marks
Analyses the team's problem supported by relevant details 3 marks	Uses detailed research which supports the focus of the presentation 3 marks	Shows some evaluation and some synthesis of sources 3 marks	Shows some justification for the chosen solution with detailed evidence in support 3 marks
Discusses the team's problem supported by relevant details 2 marks	Has done research which supports the focus of the presentation 2 marks	Begins to evaluate some sources 2 marks	Develops a solution which is supported by evidence 2 marks
Identifies the team's problem but lacks detail 1 mark	Identifies some research but lacks links to the focus of the presentation 1 mark	Identifies some sources but lacks any evaluation 1 mark	Identifies a possible solution but lacks support for this 1 mark
No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks

AO3 Communication

Examiners should award up to 14 marks for AO3.

AO3a Production of an organised argument	AO3b Presentation of visual information to support an argument	AO3c Use of language to address an audience
Presents a sustained argument which is precisely signposted for the audience 5 marks	Effectively selects a variety of methods of visual representation to precisely support the arguments and evidence 5 marks	
Uses signposts to make consistently well-argued connections between points 4 marks	Effectively selects methods of visual representation to support the arguments and evidence 4 marks	Uses language to effectively engage its audience with a well-selected variety of sentence forms 4 marks
Uses signposts to make some well-argued connections between points 3 marks	Uses relevant methods of visual representation to provide some support for the arguments and evidence 3 marks	Uses language to consistently address the audience using a variety of sentence forms 3 marks
Uses signposts to connect points 2 marks	Applies relevant methods of visual representation to the problem 2 marks	Uses language to consistently address the audience 2 marks
Makes some points but lacks connections between them 1 mark	Uses some visual representation, but lacks relevance to the problem 1 mark	Lacks awareness of the audience 1 mark
No creditable response 0 marks	No creditable response 0 marks	No creditable response 0 marks

REFLECTIVE PAPER**AO2 Reflection**

Examiners should award up to 10 marks for AO2.

AO2a Reflection on the effectiveness of collaboration	AO2b Reflection on learning
Shows sustained and structured evaluation of the effectiveness of collaboration with others 5 marks	Shows sustained and structured evaluation of the learning achieved in undertaking the project 5 marks
Makes a range of detailed evaluative points about the effectiveness of collaboration with others 4 marks	Makes a range of detailed evaluative points about the learning achieved in undertaking the project 4 marks
Provides some evaluation of the effectiveness of collaboration with others 3 marks	Provides some evaluation of the learning achieved in undertaking the project 3 marks
Describes in detail some of the collaborative activities which have been undertaken 2 marks	Describes own view of the team's problem in detail 2 marks
Makes some limited reference to collaborative activities 1 mark	Identifies own view of the team's problem 1 mark
No creditable response 0 marks	No creditable response 0 marks